

Strategic Planning

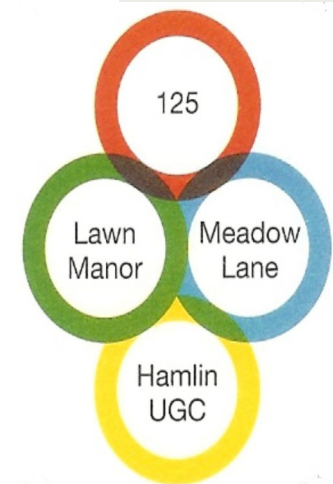
This brochure contains our four year Strategic Plan developed by administration, and board members of Atwood Heights School District 125. We invite you to stay abreast of the district's achievements by attending our board meetings which take place on the 4th Tuesday of each month. Dates are posted on our website at: www.ahsd125.org.



Atwood Heights District 125

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Atwood Heights District 125 Strategic Plan 2016-2020



We Educate Our Future

Strategic Plan 2016-2020

Belief Statements

We believe:

- All students can learn.
- Students shall be engaged in the learning environment.
- A positive learning environment shall be maintained.
- Basic educational needs for students will be met.
- Students will develop the skills necessary to become college and career ready.
- Parents shall send their children to school on time and ready to learn.
- Teachers shall strive to reach all students.
- Teachers shall strive to motivate and positively influence all students.
- A coordinated curriculum/instructional process will best meet the needs of our students.
- Dialogue between the home and school shall be on-going, collaborative and informative.
- The district and community should mutually support the students of our district.

Mission Statement

Atwood Heights District 125 will effectively educate and prepare all students to be lifelong learners through the utilization of diverse learning experiences and a supportive learning environment.

Vision Statement

All students in District 125 will learn to become productive, contributing members of an ever changing society through the collaborative efforts of faculty/staff, parents, and the community.

Strategic Priorities

- Fiscal Responsibility
- Student Services and Needs
- Curriculum: Instruction/Technology
- Community Involvement

Goal Area: Fiscal Responsibility

The school district will maximize the value of every dollar spent.

- Review all initiatives for value vs expense.
- Employ fiscal restraints in an effort to reduce deficit spending.
- Develop and provide a recommended deficit reduction plan, reducing expenditures with the lowest impact on student achievement.
- Examine budgetary practices to assist in the financial planning for the district.
- Monitor general state aid formula and its impact on the district.
- Examine other local/state/federal resource opportunity to meet this goal.
- Continue to be proactive in investigating fraudulent residency.

Goal Area: Student Services and Needs

The school district will meet the academic, social and emotional needs of all students.

- Support systemic focus within each building at appropriate developmental levels on teaching emotional intelligence.
- Differentiate instruction to ensure that all ability levels and needs are met.
- Implement and monitor rigorous Special Education eligibility requirements.

Goal Area: Curriculum: Instruction/Technology

The school district will re-examine current curriculum to see what new curricular materials and training are necessary.

- Investigate Next Generation Science Standards and professional development.
- Evaluate current district science, English language arts and social studies series to determine effectiveness and make sure we are consistent from school to school.
- Look at technology and software options for curriculum support.
- Update current technology Scope and Sequence to align with Science, Technology, Engineering, Arts, and Math initiatives.

Goal Area: Community Involvement

The school district will use all available resources to advocate and promote our school and student successes.

- Mass promotion once per year that promotes successes.
- Pamphlet for new parents available online and distributed to local realtors.
- School activities that involve and invite community members to strengthen parent groups.
- More student presentations to the Board of Education.
- Updated websites, use of social media, and build relationships with newspapers.